

Optional Learning Engagement Opportunities March 23 – 27

3rd Grade - Silver Firs Elementary

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Activity - GREEN & Resource - PURPLE					
Time set by student	Community Building - with your family Future: class Zoom meeting or Google Slides share out. Under construction				
Reading 20-30 min. each day	<p>Reading: Independent Reading (~100 minutes a week) Take A.R. tests. The link is under shortcuts, on this page: https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page</p> <p>Resources: Books from SFE and our classroom library, Sno-Isle Libraries has books to download using your library card. If you need a card: https://www.sno-isle.org/getacard</p>				
10-15 min.	<p>Journal Writing: Your choice of topic/s</p> <p>Optional if you need ideas: Write what you are experiencing. How are you feeling? What activities bring you joy? How do you talk to yourself when you feel uncomfortable?</p>				
Writing 20 min.	<p>Inquiry Project – What have you always wanted to learn? Choose a topic that you would like to know more about. Think of three (3) questions you have about the topic (these can't be just answered by doing a quick search).</p> <p>Keep track of your learning in a way that makes sense to you.</p> <p>In the future, (maybe a few weeks from now) we will share what each of us has learned. You may share your learning through Google Docs, Slides, video, poster, or any presentation way you choose. If you choose video, it will help to use a script or an outline so that you cover your important learning to share with our class and families.</p>				
45 min. Per week	<p>iReady: Reading 45 minutes per week</p> <p>Resource: Student Tools, iReady</p>				
10 – 15 Minutes	<p>Brain Break</p> <p>https://www.everettsd.org/Page/32100</p>				
20 Minutes	<p>Reading Review</p> <p>Talk about what you read earlier</p>	<p>Reading Review</p> <p>This helps with comprehension</p>	<p>Science</p> <p>(under construction)</p>	<p>Science</p> <p>Engineering Bridges</p> <p>Look up:</p>	<p>Science</p> <p>Beam, deep beam, suspension</p>

<p>40 Minutes</p>	<p>Music with Mr. Finkle – Choose “intermediate” Resources https://www.everettsd.org/Page/31405</p>	<p>Technology with Mrs. Slaven – Assignment for “Week of March 17” Resources https://www.everettsd.org/Page/27502</p>	<p>Mrs. Billheimer’s PE Activity Resources https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/ PE Movement Freeze Song Resources https://www.youtube.com/watch?v=2UcZWXvgMZE</p>	<p>Your choice: Listen to a story. Ask someone to read to you, or Find an author or illustrator to listen to. Dan Gutman is reading his Weirder School series books online. Mo Willems is doing a daily drawing session.</p>	<p>Art Museum Virtual Field Trip Van Gogh Museum Amsterdam Resources https://artsandculture.google.com/partner/van-gogh-museum?hl=en Sketching Van Gogh’s Starry Night Resources https://www.youtube.com/watch?v=zIHJRMaGZY</p>
<p>15 minutes</p>	<p>Daily Cursive and Handwriting Practice (I plan to learn to write lettering like an architect) Use your handwriting book to move through practice “letters” and “word” (one page a day) Practice writing poems, recipes, or instructions in cursive</p>				
<p>30 Minutes per week</p>	<p>iReady: Math 45 minutes per week Resource: Student Tools, iReady</p>				<p>1:20 – 2:15 Growth Mindset 5,4,3,2,1 See below for details</p>
<p>15 Minute</p>	<p>Math Review Practice fluency of math facts (i.e. combinations: 8+5=13) Addition/Subtraction & Multiplication/Division (fact families)</p>			<p>Social Studies Talk with your family about current events</p>	
<p>Math Activity of the Day 30 min.</p>	<p>Make a schedule of your day. Record what time you wake up, eat breakfast, morning activities, lunch, afternoon activities, dinner and bedtime. How much</p>	<p>Grab a handful of coins to count, or ask for a handful of coins. Count the pennies, nickels,</p>	<p>Write a four-digit number of your choosing. Write the number in expanded form. Write the value of each digit. Round the number to the nearest ten, and then the nearest 100. Add ten to the</p>	<p>Find something you can use such as cereal or marbles. Take a handful. Split them in half, then fourths, thirds and sixths. Which group has the most, least? Then use the same item and create an array. Make a multiplication</p>	<p>Use a ruler, yardstick or measuring tape. Measure several things in your house. Now choose five items that you can measure around the whole object such as a coffee</p>

	time you spend on each activity. Figure out how many minutes. Convert it to hours and minutes. Solve how much time passed for each activity	dimes, quarters. Figure out the values of each group of coins. Then add the totals together. For more practice take away the total of nickels, then maybe dimes, or quarters.	number then 100. Take away ten from the number and then take away 100. Is your original number odd or even? How do you know? Now choose a three-digit number and add to the original number. Choose a new three-digit number and subtract from your original number.	and division sentence that represent your array. Can you make a new array with the same amount of materials. If yes what is you new array. What are your new multiplication and division sentences? If a new array isn't possible take some away so you can make a new array.	table. Measure each side and record the measurements. Add the sides together and this is the objects perimeter. Coffee table example: 18 inches, 12 inches, 18 inches, 12 inches. Added together equals 60
10 – 15 Minutes	Ten Minute Break – Unstructured Time				
10 Minutes	Math Warm Up Problem (under construction)	Math Warm Up Problem	Math Warm Up Problem	Math Warm Up Problem	

5,4,3,2,1: **5** things you are thankful for. **4** ways you can help others. **3** strategies to keep calm (remember your skills you have learned with Mrs. Hirata). **2** people in your life you can count on to help you. **1** thing you would like to learn more about.